

For General Release

**CROYDON COUNCIL**

<b>REPORT TO:</b>	<b>Corporate Parenting Panel</b> <b>14 January 2015</b>
<b>AGENDA ITEM:</b>	<b>6</b>
<b>SUBJECT:</b>	<b>Virtual School Heads Annual Report</b>
<b>LEAD OFFICER:</b>	Paul Greenhalgh, Executive Director , Children, Families and Learning
<b>CABINET MEMBER:</b>	Councillor Alisa Flemming Cabinet Member for Children, Families and Learning
<b>WARDS:</b>	<b>ALL</b>
<b>CORPORATE PRIORITY/POLICY CONTEXT:</b>	
<b>CYPL Service Plan</b>	
<ul style="list-style-type: none"><li>• Enjoying and Achieving.</li></ul>	
<b>CYPL Departmental Plan</b>	
<ul style="list-style-type: none"><li>• Improve the outcomes for vulnerable and underachieving groups</li></ul>	
<b>NATIONAL INDICATORS</b>	
National indicator 99: % of Children Looked After who have been looked after continuously for 12 months who achieved a level 4 or above in English at Key Stage 2	
National indicator 100: % of Children Looked After who have been looked after continuously for 12 months who achieved a level 4 or above in maths at Key Stage 2	
National indicator 101: % of Children Looked After have been looked after continuously for 12 months who achieved 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics)	
<b>FINANCIAL SUMMARY:</b>	
The Virtual School is currently fully funded by schools forum through the High Needs DSG block, with the exception of the Virtual School heads post which is funded by the local authority. A funding breakdown and commentary is provided in point 5 below.	
<b>FORWARD PLAN KEY DECISION REFERENCE NO: Not applicable</b>	

## 1. RECOMMENDATIONS

- 1.1 Members are asked to note the contents of the submitted annual report.

If the

## 2. EXECUTIVE SUMMARY

- 2.1 The purpose of the attached VS Head annual report is to provide a summary of the national and local CLA context for the 2013/14 academic year, as well as key developments and priorities within the Virtual School. It includes staffing and service delivery, attainment and progress outcomes for children looked after, Personal Education Plans (PEPs), attendance and exclusions, pupil premium usage, resources and interventions, training delivery and needs, as well as predicted targets for the 2014/15 academic year. The remainder of this report will provide supporting case studies and information relating to the funding of the VS through High Needs DSG.

## 3. DETAIL

- 3.1 The primary focus for the Virtual School, since I last reported to the Corporate Parenting Panel in January 2014 has been to embed the new structure and develop services which support immediate and long term improvements in education outcomes for Croydon CLA, irrespective of where they are placed. The attached VS heads report outlines the impact of the work of the Virtual School across a range of areas and the outcomes achieved by our young people in the 2013/14 academic. It should be noted that the statistics provided for N1 99, 100 and 101 in this report are provided by schools and as such are unvalidated. The statistical first release SFR 30 is released in mid-December, in which the DfE validated statistics will be available by local authority.
- 3.2. In summary, the following are the unvalidated statistics for N1 99,100 and 101.
- 3.2.1 National Indicator 99: 58% of Children Looked After who have been looked after continuously for 12 months achieved a level 4 or above in English at Key Stage 2 – **Exceeded target of 55%**
- 3.2.2 National Indicator 100: 63% of Children Looked After who have been looked after continuously for 12 months achieved a level 4 or above in maths at Key Stage 2 – **Exceeded target of 60%**
- 3.2.3 National Indicator 101: 11% of Children Looked After have been looked after continuously for 12 months achieved 5 A\*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics). **Met target of 11%. This statistic will increase to 14% if correct DfE discounts are applied.**

3.2.4 In order to provide a context to the work of the Virtual School I have included the following case studies which outlines the range of educational support we are able to provide for our children looked after and the outcomes achieved.

The annual report is attached as Appendix 1.

#### 4. CONSULTATION

4.1 There are no consultation issues in relation to this report.

#### 5 FINANCIAL AND RISK ASSESSMENT CONSIDERATIONS

5.1 There are no financial considerations to this report. The information below is for the panel's information only.

5.2 The proposed budgets for 2015/16 and 2016/17 were presented to schools forum on 17<sup>th</sup> November 2014 for consideration and funding approval. The requested funding will allow us to retain current staffing levels and build on services and support presently provided to Croydon CLA. Due to increased staffing costs and additional costs attached to our work, such as travel expenses, ICT and CPD, I have compensated for this increase by reducing our spend on raising achievement projects. However, despite the need to reduce funds in this area to address the shortfall this will not impact on the support or services we can provide to CLA. The increased capacity of the team has meant we have been able to deliver services "in house" that would previously have been commissioned, which can now be of guaranteed quality and provide value for money. In addition to this because of the increase to the pupil premium grant for CLA and the greater management responsibility on the Virtual School Head, I am able to utilise unallocated funds to provide central services for individuals or groups of CLA. Schools Forum approved the budgets for 2015/16 and 16/17 and agreed to commit the amount requested from HN DSG.

5.3

	Cost	2015/ 2016	Funding	Cost	2016/ 17	Funding
Improvement Advisor	80,001	√	LA	84,446	√	LA
Improvement Officer Primary	63,505	√	DSG/High Needs TBA	66,206	√	DSG/High Needs TBA
Improvement Officer Secondary	63,505	√	DSG/High Needs TBA	66,206	√	DSG/High Needs TBA
Improvement Officer- UASC	63,505	√	DSG/High Needs TBA	66,206	√	DSG/High Needs TBA
Improvement Officer – post 16	63,505	√	DSG/High Needs TBA	66,206	√	DSG/High Needs

						TBA
Education case worker	44,093	√	DSG/High Needs TBA	46,311	√	DSG/High Needs TBA
Education case worker	44,093	√	DSG/High Needs TBA	46,311	√	DSG/High Needs TBA
Education case worker	44,093	√	DSG/High Needs TBA	46,311	√	DSG/High Needs TBA
Personal Advisor post 16	33,413	√	DSG/High Needs TBA	35,179	√	DSG/High Needs TBA
Personal Advisor post 16	33,413	√	DSG/High Needs TBA	35,179	√	DSG/High Needs TBA
Personal Advisor post 16	33,413	√	DSG/High Needs TBA	35,179	√	DSG/High Needs TBA
Data Manager CLA	40,028	√	DSG/High Needs TBA	41,996	√	DSG/High Needs TBA
Data Manager post 16 CLA	40,028	√	DSG/High Needs TBA	41,996	√	DSG/High Needs TBA
Data Manager YC	36,815	√	DSG/High Needs TBA	38,737	√	DSG/High Needs TBA
Business support Officer (0.4)	13,769	√	DSG/High Needs TBA	14,072	√	DSG/High Needs TBA
Welfare Call	31,000	√	DSG/High Needs TBA	31,000	√	DSG/High Needs TBA
Raising Achievement Projects	30,000	√	DSG/High Needs TBA	30,000	√	DSG/High Needs TBA
Travel and Mileage	12,000	√	DSG/High Needs TBA	12,000	√	DSG/High Needs TBA
Staff training	14,000	√	DSG/High Needs TBA	14,000	√	DSG/High Needs TBA
Mobiles	2,000	√	DSG/High Needs TBA	2,000	√	DSG/High Needs TBA
Maintenance/ICT	12,000	√	DSG/High Needs TBA	12,000	√	DSG/High Needs TBA
Postage and printing	2,000	√	DSG/High Needs TBA	2,000	√	DSG/High Needs TBA

<b>Total</b>	<b>800,179</b>			<b>833,541</b>		
<b>LA funding</b>	<b>80,001</b>			<b>84,446</b>		
<b>Required from DSG High Needs</b>	<b>720,178</b>			<b>749,095</b>		

**6. COMMENTS OF THE COUNCIL SOLICITOR AND MONITORING OFFICER**

6.1 There are no legal implications to this report.

**7. HUMAN RESOURCES IMPACT**

7.1 There are no human resources implications to this report.

**8. CUSTOMER IMPACT**

8.1 The current structure of the Virtual School will enable improved services, support and consequently educational outcomes for Children Looked After.

**9. EQUALITIES IMPACT ASSESSMENT (EIA)**

9.1 An EIA is not required for this report.

**10. ENVIRONMENTAL AND DESIGN IMPACT**

10.1 There are no implications in relation to this report.

**11. CRIME AND DISORDER REDUCTION IMPACT**

11.1 There are no implications in relation to this report.

**12. HUMAN RIGHTS IMPACT**

12.1 There are no implications in relation to this report.

**13. FREEDOM OF INFORMATION/DATA PROTECTION CONSIDERATIONS**

13.1 There are no considerations within this report.

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**BACKGROUND DOCUMENTS: VS Heads Annual Report 2013/14**